

1. Submission File Requirements

Attention! We distinguish between the language of the article and the language of submission. We recommend, although not required, that the language of submission be the same as the language of the article. The language of submission is chosen during the first step of submission. We use two languages – Ukrainian or English.

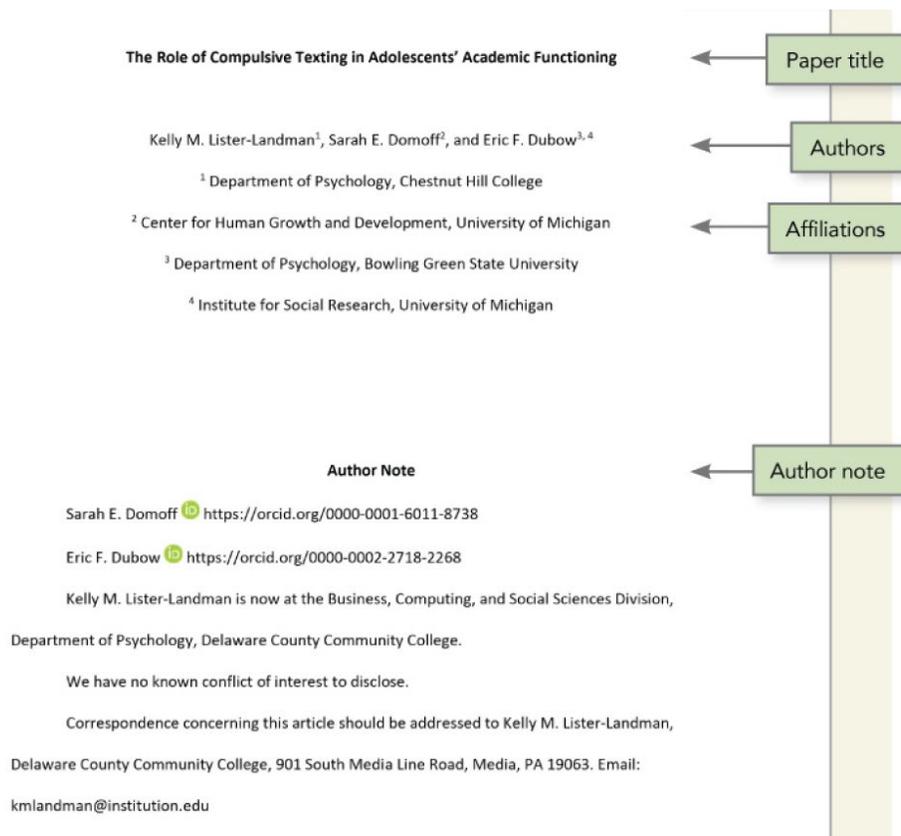
The author submits at least 4 files:

- File about the author(s) in .doc, .docx format. In the file name, indicate the last name of the responsible author followed by AVT through a hyphen.

The structural elements of the file include:

1. Title of the article (in the language of the article).
2. Author(s) (in the language of the article).
3. Institutional affiliation of the author(s) (in the language of the article).
4. Author Note (in the language of the article).
5. Abstract (in the language of the article).
6. Keywords (in the language of the article).
7. Title of the article (in translation).
8. Author(s) (in translation).
9. Institutional affiliation of the author(s) (in translation).
10. Author Note (in translation).
11. Abstract (in translation).
12. Keywords (in translation).
13. Consent to publish the article in the journal and on electronic resources (in the language of the submission).

Example:



(1, 7) The title of the article should be centered, printed in bold Times New Roman 12 point, as in a sentence, and not in capital letters. However, each important word in the title should be capitalized. After the title, there should be two blank lines.

(2-3, 8-9) Authors should be written with commas in the order agreed upon by the authors. In articles in English, two authors should be written with “and”, more than two with commas, but before the last one “and”. Write the first name, then the last name. Number the authors with a superscript if the affiliation is different. If the affiliation is the same, indexing is not required. For affiliation, indicate the name of the institution, city, country. If there is no institutional affiliation, indicate only the city and country. Center the authors and affiliation on the page, print in a normal font without highlighting.

Variation	Example
One author, one affiliation	Maggie C. Leonard Department of Psychology, George Mason University
One author, two affiliations	Andrew K. Jones-Willoughby School of Psychology, University of Sydney Center for Behavioral Neuroscience, American University
One author, no institutional affiliation	Isabel de Vries Rochester, New York, United States
Two authors, shared affiliation	Mackenzie J. Clement and Talia R. Cummings College of Nursing, Michigan State University
Two authors, different affiliations	Wilhelm T. Weber ¹ and Latasha P. Jackson ² ¹ Max Planck Institute for Human Development, Berlin, Germany ² College of Education, University of Georgia
Three or more authors, shared affiliation	Madina Wahab, DeAndre L. Washington Jr., and Julian H. Lee School of Public Health, University of California, Berkeley
Three or more authors, different affiliations	Savannah C. St. John ¹ , Fen-Lei Chang ^{2, 3} , and Carlos O. Vásquez III ¹ ¹ Educational Testing Service, Princeton, New Jersey, United States ² MRC Cognition and Brain Sciences Unit, Cambridge, England ³ Department of Psychology, University of Cambridge

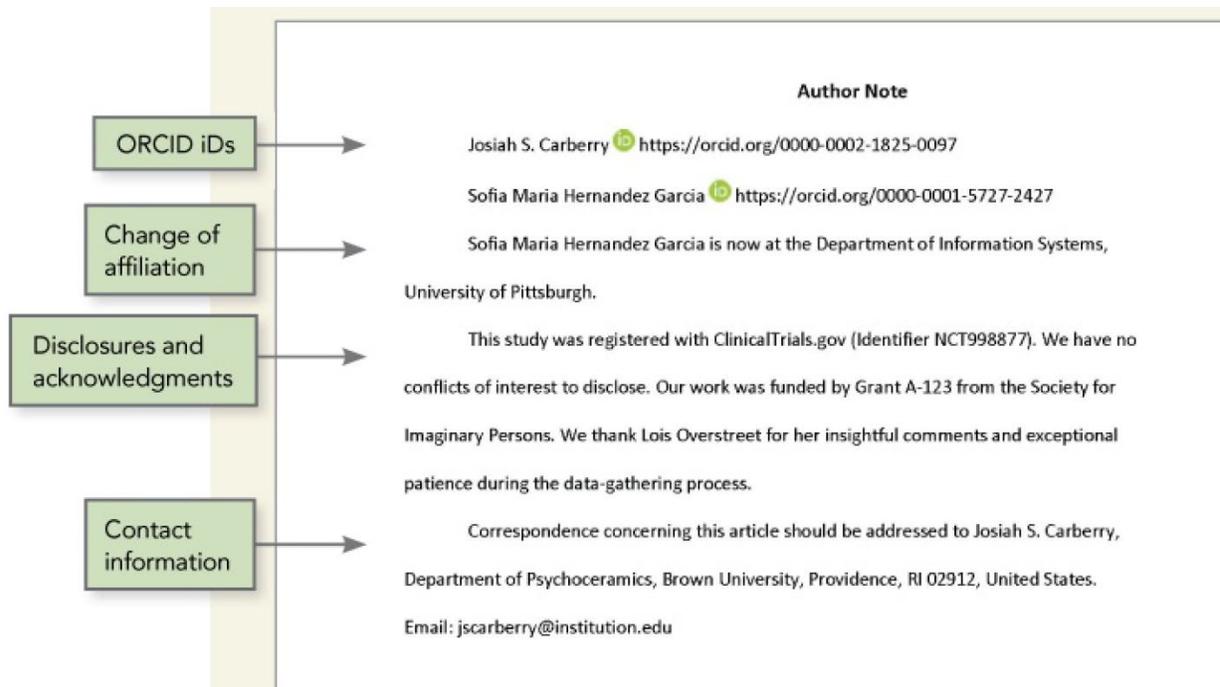
(4, 10) Author Note includes four paragraphs.

First paragraph. Includes ORCID identification number (if no author number is available, the paragraph can be omitted):

Josiah S. Carberry  <https://orcid.org/0000-0002-1825-0097>
Sofia Maria Hernandez Garcia  <https://orcid.org/0000-0001-5727-2427>

Each paragraph of Note should be written on a new line with an indent.

Second paragraph. Indicate any changes in the author's affiliation at the time of submission compared to the time of the research. Use the following wording: "[Author's name] is currently employed by [affiliation]." The affiliation above indicates the location of the research. This paragraph can also be used to acknowledge the author's death. This paragraph can be omitted if there are no changes.



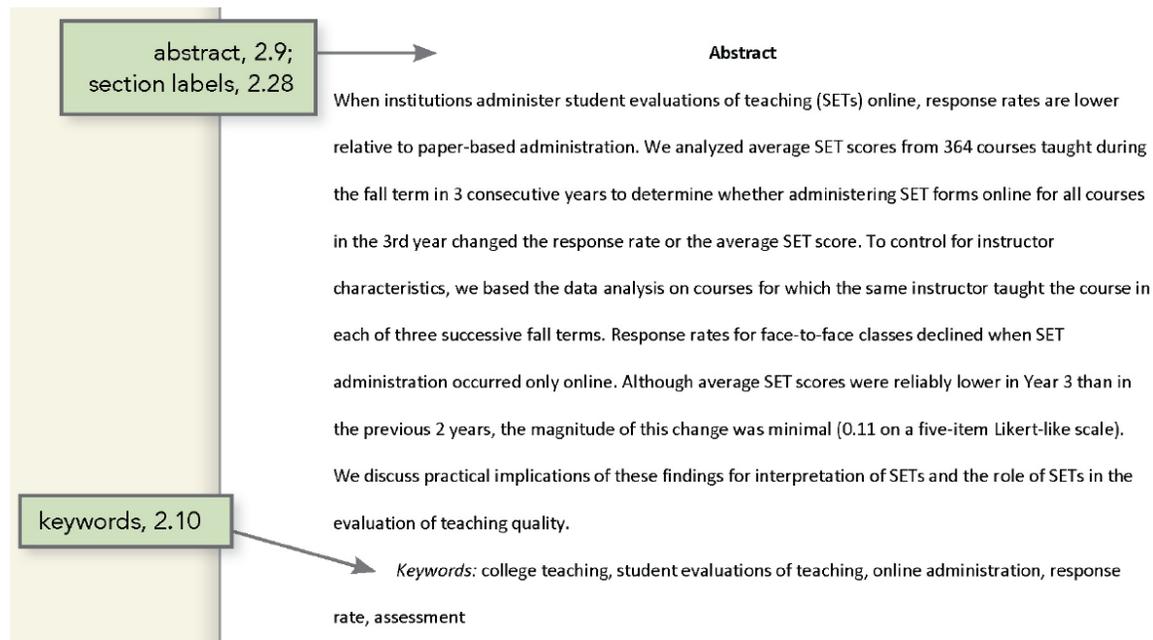
Third paragraph. Indicate within which scientific research work or departmental topic, grant, etc. the article was performed, the topic registration number, etc. If the dataset was made public in some way, indicate this here, and at the same time include a reference to the dataset in the list of sources used (references). Indicate whether the authors have any conflict of interest with other research participants. If someone else's data is used in the article, indicate the source, and whether there is permission to use it. Indicate at whose expense the research was conducted, and also indicate any financial support for the research and the article.

The fourth paragraph discloses the contacts of the person responsible for submitting the author:

Correspondence regarding this article should be sent to [author name]
author@institution.edu

(5-6, 11-12) The abstract should be no more than 250 words. Depending on the type of article, the structure of the abstract may vary.

Any abstract with keywords has the following form:



Please note that the word **Abstract** is printed in bold, centered. The text of the abstract is printed in a single paragraph without paragraph indentation. *Keywords* are printed in italics, followed by a colon, the words themselves are separated by a comma, there is no period at the end, with a paragraph indent of 1.27 cm. If keywords continue to the next line, then this line is without paragraph indentation.

Attention! The title, abstract with keywords are located on a separate page. Since we require this to be submitted in two languages, there should be two separate pages accordingly.

The abstract structure for *empirical* (research) articles is as follows:

- **Objectives.** State the problem being studied, including the main hypotheses.
- **Participants.** Describe the subjects (non-human animal studies) or participants (human studies), indicating their relevant characteristics for the study; in animal studies, indicate the genus and species. Participants are described in more detail in the main body of the article.
- **Research method.** Describe the research method, including the study design (e.g., experimental, observational study); sample size; materials used (e.g., instruments, apparatus); outcome measurements; data collection procedures, including a brief description of the source of any secondary data. If the study is an analysis of secondary data, indicate this.
- **Results.** Report the results, including effect sizes and confidence intervals or statistical significance levels.
- **Conclusions.** State any conclusions that go beyond the simple results and report implications or applications.

We recommend that you use the same abstract structure for other types of articles whenever possible. However, the APA standard does provide general requirements for [other types of articles](#).

Replication articles. The abstract for a replication article should describe the following:

- the type of replication being reported (e.g., direct [exact, literal], approximate, conceptual [constructive])
- the detailed scope of the replication
- the original study or studies being replicated
- the overall conclusions drawn from the replication

Quantitative or qualitative meta-analyses. The abstract for a quantitative or qualitative meta-analysis should describe the following:

- research questions, questions, or hypotheses being investigated
- characteristics for inclusion of studies, including
 - o for quantitative meta-analyses, independent variables, dependent variables, and appropriate study designs
 - o for qualitative meta-analyses, eligibility criteria in terms of study topic and study design
- synthesis methods, including statistical or qualitative meta-methods used to summarize or compare studies, and specific methods used to integrate studies
- main results, including
 - o for all studies, number of studies; number of participants, observations, or data sources; and their important characteristics
 - o for quantitative analyses, most important effect sizes and any important moderators of these effect sizes
 - o for qualitative analyses, most important findings in their context
- conclusions (including limitations)
- implications for theory, policy, and/or practice

Literature review articles. The abstract for a literature review article should describe the main content being reviewed, including the following:

- the scope of the literature examined in the review (e.g., journals, books, unpublished abstracts) and the number of items included in the review
- the time period covered by the review (e.g., range of years)
- the overall conclusions drawn from the review

Theoretical articles. The abstract for a theoretical article should describe the following:

- how the theory or model works and/or the principles on which it is based
- what phenomena the theory or model explains and the connections to empirical results

Methodological articles. The abstract for a methodological article should describe the following:

- the general class, main characteristics, and range of application of the methods, methodologies, or epistemological beliefs being discussed
- the main characteristics of the approaches being described, such as robustness or energy efficiency in the case of statistical procedures or methodological integrity and validity in the case of qualitative methods

(13) On behalf of all authors, the corresponding author writes the following **letter**:

With this letter, I confirm my consent to the publication of a scientific article entitled "" in the journal "", as well as to the placement of its full text on the official electronic resources of the publication and in scientometric databases in which the journal is indexed. I guarantee that the submitted article is original, has not been previously published and has not been submitted to other publications. All co-authors (if any) are familiar with the content of the article and agree to the terms of its publication. The author(s) do not object to the distribution of the article in electronic form for scientific and educational purposes.